

ISS Attachment - Service Element Assessment

Name:		State ID:	<input type="checkbox"/> ISY <input type="checkbox"/> OSY
Address:		County:	Phone:
Email:	FB/Twitter:		Alt Phone:
Program Element			
Tutoring, Study Skills, and Dropout Prevention – <i>Instruction and recovery strategies that lead to completion of a secondary school diploma or its recognized equivalent or recognized post-secondary credential. Note: ACTIVITY INCLUDED IN CREDENTIAL MEASURE</i>			
<input type="checkbox"/> Has difficulty in a specific class they are taking - Class:			
<input type="checkbox"/> Is basic skills deficient - TABE Results R M L			
<input type="checkbox"/> Retained a least a grade <input type="checkbox"/> Needs to make up credits in order to graduate			
<input type="checkbox"/> Has disability or learning style that requires additional instruction or assistance			
<input type="checkbox"/> Has difficulty learning on their own <input type="checkbox"/> Has difficulty understanding information			
<input type="checkbox"/> Has trouble comprehending what he or she has read			
<input type="checkbox"/> Needs help preparing for tests Explain:			
Indications youth may drop out: <input type="checkbox"/> Absenteeism <input type="checkbox"/> Poor Grades in core subjects <input type="checkbox"/> Behind a grade			
<input type="checkbox"/> Behavior Problems <input type="checkbox"/> Lack of engagement in school <input type="checkbox"/> Other:			
Alternative Secondary School or Dropout Recovery Services <i>Note: REFERRAL TO SECONDARY ED PARTNER</i>			
<input type="checkbox"/> Would benefit from an alternative education program that leads to a high school diploma			
<input type="checkbox"/> Needs assistance with re-entry to alternative secondary school program			
Services that provide labor market and employment info about in-demand industry sectors and occupations <i>Note: REQUIRED FOR ALL YOUTH PRIOR TO ENROLLMENT IN OCCUPATIOINAL SKILLS TRAINING</i>			
<input type="checkbox"/> Career Exploration <input type="checkbox"/> Career Awareness			
<input type="checkbox"/> Labor Market Research for Wage and Outlook – Desired Career:			
Paid and Unpaid Work Experience that have as a component academic and occupational education			
<input type="checkbox"/> Needs academic and occupational skills that will transfer to the career field of interest			
<input type="checkbox"/> Has minimal formal work experience (Employed Total Number of: months weeks)			
<input type="checkbox"/> Has only informal work experience (babysitting, yard work, house cleaning, hay fields, etc)			
<input type="checkbox"/> Needs work experience to increase chance of employment (lacks success despite multiple attempts)			
<input type="checkbox"/> Needs help in developing work readiness skills and behaviors (no work history, or history of work behavior issues)			
<input type="checkbox"/> Lacks success in the workforce Describe: <input type="checkbox"/> Corrective Action <input type="checkbox"/> Termination/Dismissal			
Needs: <input type="checkbox"/> Job shadowing <input type="checkbox"/> Pre-apprenticeships <input type="checkbox"/> Internship Paid / Unpaid <input type="checkbox"/> OJT			
Activities that help youth prepare for and transition to post-secondary education and training			
<input type="checkbox"/> College Tour <input type="checkbox"/> College Application Assistance <input type="checkbox"/> College Comparisons <input type="checkbox"/> Cost Estimates <input type="checkbox"/> FAFSA Assistance			
<input type="checkbox"/> Scholarship Assistance <input type="checkbox"/> TN Promise <input type="checkbox"/> Other Educational Funding Options <input type="checkbox"/> College Bound Workshops			
Occupational Skills Training – <i>provides specific vocational skills that lead to proficiency in performing actual tasks and technical functions required by certain occupational fields that align with in-demand industry sectors or occupations</i> Note: PARTICIPANTS WITH TRAINING ACTIVIES WILL BE INCLUDED IN CREDENTIAL AND MSG RATE			
<input type="checkbox"/> Technical skill training or industry certificate programs to enter or advance in an occupation that aligns with in-demand occupations within local industry sectors			

Program Element
Education Offered Concurrently with and in The Same Context as Workforce Preparation Activities and Training for a Specific Occupation or Occupational Cluster
<input type="checkbox"/> Integrated Education and Training (IET) program (through Adult Ed, Alternative Secondary School, Dropout Recovery Services) that combines basic academic skills, workforce preparation that occurs with work experience, and occupational skills training concurrently
Leadership Development – opportunities that encourage responsibility, confidence, employability, self-determination, and other positive social and civic behaviors
<input type="checkbox"/> Involvement in community service and/or service-learning projects
<input type="checkbox"/> Involvement in peer-centered activities including peer mentoring and peer tutoring
<input type="checkbox"/> Organizational leadership and teamwork training
<input type="checkbox"/> Training in decision-making, including determining priorities
Life skills training: <input type="checkbox"/> Parenting <input type="checkbox"/> Work behavior <input type="checkbox"/> Time management <input type="checkbox"/> Conflict resolution
Activities encouraging responsibility and other positive social / civic behaviors: <input type="checkbox"/> Positive attitude development <input type="checkbox"/> Self-esteem building <input type="checkbox"/> Diversity and Inclusion <input type="checkbox"/> Maintaining a healthy lifestyle including being drug and alcohol free <input type="checkbox"/> Avoiding delinquency <input type="checkbox"/> Voting <input type="checkbox"/> Maintaining positive social relationships with responsible adults <input type="checkbox"/> Responsible use of social media <input type="checkbox"/> Contributing to the wellbeing of one’s community <input type="checkbox"/> Keeping informed in community affairs/current events <input type="checkbox"/> Maintaining a commitment to learning and academic success <input type="checkbox"/> Positive job attitudes and work skills
Comprehensive Guidance and Counseling – drug/alcohol abuse counseling and referral, as appropriate
<input type="checkbox"/> Counseling referral <input type="checkbox"/> Other counseling
Adult Mentoring – regularly scheduled interaction with adult mentor for at least 12 months, including follow up period
<input type="checkbox"/> Supportive relationship with an adult that includes structured activities where the mentor offers guidance, support, and encouragement to develop the competence and character of the mentee
Financial Literacy Education – information to help youth make informed financial decisions
<input type="checkbox"/> Create a household budget <input type="checkbox"/> Initiate checking or savings accounts
<input type="checkbox"/> Make informed financial decisions about education, retirement, home ownership, wealth building, other goals
Effectively manage: <input type="checkbox"/> Spending <input type="checkbox"/> Credit <input type="checkbox"/> Debt (including student loans) <input type="checkbox"/> Consumer credit / credit cards
<input type="checkbox"/> Awareness of the availability and significance of credit reports and credit scores in obtaining credit
<input type="checkbox"/> Determine the accuracy of a credit report and how to correct inaccuracies in reports and scores, effect on terms
<input type="checkbox"/> Training on how to improve or maintain good credit <input type="checkbox"/> Rights regarding their credit and financial info
<input type="checkbox"/> Support to understand, evaluate, and compare financial products, services and opportunities
<input type="checkbox"/> Education about identity theft, ways to protect against identity theft, resolve cases
Entrepreneurial Skills Training – training to develop skills associated with entrepreneurship
<input type="checkbox"/> Values and basics of running a business <input type="checkbox"/> Creatively seek out and identify business opportunities
<input type="checkbox"/> Develop business plans, simulations of business startups <input type="checkbox"/> Business incubation <input type="checkbox"/> Seeking loans/grants
<input type="checkbox"/> Develop budgets and forecast resource needs <input type="checkbox"/> Communicate effectively and market oneself and ideas
<input type="checkbox"/> Understand various options for acquiring capital and the trade-offs associated with each option
Supportive Services – assistance necessary to enable youth to participate in program activities
<input type="checkbox"/> Child Care with qualifying child care program <input type="checkbox"/> Prescription eyeglasses <input type="checkbox"/> Background check/Drug Screen
<input type="checkbox"/> Books to complete an eligible training program <input type="checkbox"/> Transportation Assistance <input type="checkbox"/> Work attire or uniforms
<input type="checkbox"/> Tools required to complete an eligible training program, or begin work <input type="checkbox"/> Referral to housing resources
<input type="checkbox"/> Referrals to community services <input type="checkbox"/> Dental services that increase employability <input type="checkbox"/> Needs related payments

